

JUN - 2 2008  
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MICHAEL W. DOBBINS  
CLERK, U.S. DISTRICT COURT

THE SPECIAL EDUCATION OF )  
SARA BASSMAN )  
 )  
Movant, )  
 )  
v. )  
 )  
CHICAGO PUBLIC SCHOOLS, SD #299 )  
 )  
Respondent )

08CV3153  
JUDGE DER YEGHIAYAN  
MAG. JUDGE MASON

NOW COMES the Movant, SARA BASSMAN (SARA), by and through her attorneys, Wayne and Jemilo, and pursuant to 20 U.S.C. 1415(i)(3)(B) and IL Dist. Ct. of IL Fed.R.Civ.P. 54, moves this Honorable Court for an order requiring the Respondent, Board of Education of Chicago Public Schools, District No. 299 (District) to pay immediately, the sum of \$16,804.50, the same being the amount of fees and costs SARA incurred in her request for an Independent Education Evaluation at District Expense. In support thereof SARA states as follows:

1. SARA, born June 13, 2000, was a student in the Chicago Public School System prior to attending the Keshet private school in Northbrook, Illinois.
2. In March of 2006 Chicago Public Schools (CPS) conducted a psychological evaluation and followed up with an Individualized Education Program (IEP) in May of 2006, both of which characterized SARA'S primary disability as one of "mild cognitive impairment," a designation that upon information and belief, was erroneous.
3. From July, 2007 through October, 2007, SARA, through her attorney, requested CPS to evaluate and develop a new IEP for SARA. Through this process, SARA hoped to

consider the District's view of SARA'S current educational and functional needs and the services that it would offer to provide her with a free appropriate public education.

4. SARA did not initially seek to receive a publicly funded Independent Educational Evaluation ("IEE") but did so only when her continued request for a CPS evaluation was blatantly ignored for more than four months.

5. On November 7, 2007 SARA submitted a request for an IEE at District expense.

6. On November 14, 2007, the District submitted a request for a due process hearing to demonstrate the appropriateness of the District's evaluation and to challenge SARA'S request for an IEE.

7. Between November 14, 2007 and January 7, 2008, Sara's attorney and the District's attorney communicated and met with the Hearing Officer, and pre-trial orders were entered.

8. On January 8, 2008, the District Submitted a Motion for Summary Judgment and SARA submitted a response thereto.

9. On February 27, 2008, following briefing and oral argument, the Due Process Hearing Officer, Mary Schwartz, issued an Interim Order denying the District's Motion for Summary Judgment. *See, Interim Order: District's Motion for Summary Judgment, a true and correct copy of which is attached hereto as Exhibit A.*

10. After the ruling on the District's Motion for Summary Judgment, the District made an offer of settlement and on May 1, 2008, rather than proceeding to a due process hearing, the parties entered into a Settlement Agreement and Release that resolved all issues, other than the issue of attorneys' fees, by providing that the District fund the cost of a psychoeducational

IEE and convene an IEP meeting to consider the IEE within 30 days of receipt of the evaluation. *See, Settlement Agreement and Release, a true and correct copy of which is attached hereto as Exhibit B.*

11. 20 U.S.C. 1415(i)(3)(B) provides in pertinent part:
  - (i) **...In any action or proceeding brought under this section, the court, in its discretion, may award reasonable attorneys' fees as part of the costs;**
  - (I) **to a prevailing party who is the parent of a child with a disability;**

12. "The IDEA's fee-shifting provision allows attorney's fees to the party that prevails "[i]n any action or proceeding" brought under the IDEA. 20 U.S.C. § 1415(i)(3)(B). As other courts have noted, the word "proceeding" as used in other parts of the statute refers to administrative or due process hearings. *See, e.g., id.* § 1415(d)(2)(F) & (k)(7)(C)(I)." *T.D. v. LaGrange School Dist.*, 349 F.3d 469,478 (7th Cir. 2003).

13. The District's Motion for Summary Judgment and subsequent ruling created sufficient judicial imprimatur to confer "prevailing party" status for SARA. As a result of the District's Motion for Summary Judgment being denied, the District made an offer of settlement and the parties entered into the Settlement Agreement and Release, thereby granting SARA'S original request for an IEE at District expense.

13. Based on the District's stated position that it will not pay SARA'S attorneys' fees because it does not believe that SARA is entitled to fees in this matter, as set forth in the Settlement Agreement attached hereto as Exhibit "B", SARA is not submitting a Joint Statement pursuant to IL Fed.R.Civ.P. 54. SARA has attached as Exhibit "C," a Statement for Professional Services detailing all time reasonably spent in furtherance of SARA'S request for an IEE at

District expense up to and including the entry of the Settlement Agreement. The same represents the reasonable attorneys' fees and costs incurred by SARA in these proceedings.

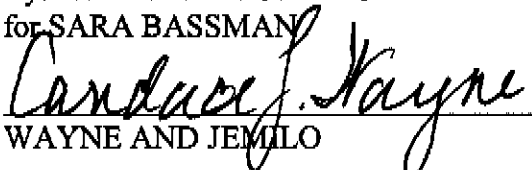
14. This Fee Petition does not include fees incurred in the preparation of this Petition.

**WHEREFORE**, the Petitioner, SARA BASSMAN, requests as follows:

A. That this Honorable Court enter an order requiring the Respondent, Chicago Public Schools, SD #299, to pay to Wayne and Jemilo the amount of \$16,804.50 instant and a Judgment as required to effectuate this order;

B. For what other or further relief this Court deems equitable and just.

By: WAYNE AND JEMILO  
for SARA BASSMAN

  
WAYNE AND JEMILO

WAYNE AND JEMILO  
134 North LaSalle Street, Suite 1200  
Chicago, Illinois 60602  
(312) 332-2919

**ILLINOIS STATE BOARD OF EDUCATION  
IMPARTIAL DUE PROCESS HEARING**

2-26-08

CITY OF CHICAGO PUBLIC	)	
SCHOOLS, DISTRICT 299,	)	
Local School District,	)	CASE NO. 2008-0216
	)	
v.	)	MARY SCHWARTZ
	)	Due Process Hearing Officer
SARA BASSMAN,	)	
Student.	)	

**INTERIM ORDER: DISTRICT'S MOTION FOR SUMMARY JUDGMENT**

This matter is before the undersigned hearing officer on the district's Motion for Summary Judgment. This hearing officer has jurisdiction over this matter pursuant to the Individuals with Disabilities Education Improvement Act ("IDEA"), 20 U.S.C. § 1400 *et. seq.*, the Illinois School Code, 105 ILCS 5/14-8.02a *et. seq.*, and 23 Ill. Adm. Code § 226.600 *et. seq.*

**PROCEDURAL BACKGROUND**

On November 14, 2007, the City of Chicago Public Schools District 299 ("CPS") filed a due process request, based on its disagreement with the parents' request for an Independent Educational Evaluation ("IEE") at public expense of the student. In its due process request, the district asserts that its May 2006 evaluation of the student was appropriate and that it is "ready, willing and able" to conduct a special full, individual evaluation of the student.

The parents filed their response, through their attorney, on November 26, 2007. The parents contend that they have repeatedly asked the CPS for an IEE since July 12, 2007, and that the CPS has not responded to their repeated requests.

The parties participated in mediation on January 4, 2008; however, the mediation was unsuccessful. On January 8, 2008, the CPS filed its Motion for Summary Judgment ("Motion"). The hearing officer set a schedule for the parents' response and the CPS' reply. Although the parties initially stated that they did not want an oral argument, on January 28<sup>th</sup>, the parents requested an oral argument. The hearing officer granted the parents' request, and the oral argument was held on February 20<sup>th</sup>. The CPS provided a court reporter for the oral argument.

**EXHIBIT**

A

## POSITIONS OF THE PARTIES

According to the CPS, the only material facts in this matter are that the student has a disability and that she currently attends Keshet School, a private school located in Northbrook, Illinois, where her parents placed her in 2006. Based on these facts, the CPS asserts that the student is a parentally-placed private school student with a disability, as defined at 34 C.F.R. § 300.130. The student's status as a parentally-placed private school child with a disability is dispositive of this matter, the CPS argues, and entitles it to summary judgment as a matter of law. The CPS contends that as a parentally-placed private school student with a disability, the student is not entitled to the IDEA's procedural safeguards, including an IEE at public expense, or to a free appropriate public education ("FAPE"). While a parentally-placed private school student does have the right to file a due process request on child find requirements, the CPS contends that it found the student eligible for special education and related services when the student was attending school within her district of residence and that any child find complaints she might have currently must be filed with Northbrook, the serving district. The CPS further asserts that should an IEE be considered as part of the proportionate share funds that a local educational agency ("LEA") is required to spend on parentally-placed private school students, the responsible LEA in this instance is Northbrook, where the student's private school is located.

The parents see things differently. As to material facts, they claim that the student attended CPS between the ages of 3 and 6, when they withdrew her because of an acute regression and enrolled her at Keshet. They assert that although they have been asking the CPS to evaluate the student and develop an IEP for her since July 2007, the CPS has not responded in a timely manner to their requests. Because of this delay, the parents question whether the district is "ready, willing and able" to conduct a full and individual evaluation of the student, as it claims in its due process request. Moreover, they argue that they disagree with the CPS' 2006 evaluation of the student, which they contend is one of the material facts at issue in this matter. Finally, the parents assert that they have never told the CPS that they intend to keep the student at Keshet. The parents also argue that the CPS' analysis of the law relevant to this matter is flawed. They assert that the student's status is irrelevant to their request for an IEE at public expense and point to interpretive guidelines issued by the U.S. Department of Education, Office of Special Education and Rehabilitative Services ("OSERS") for support of their position.

## STATUTORY AND REGULATORY FRAMEWORK

The purpose of the IDEA is to "ensure that all children with disabilities have available to them a free appropriate public education" and to "ensure that the rights of children with disabilities and parents of such children are protected." 20 U.S.C. § 1400(d)(1)(A),(B). A state is eligible to receive federal funding if its

educational policies and procedures effectuate the Act's purposes in a number of ways. A state must ensure that a free appropriate public education ("FAPE") is available to all children with disabilities residing in the state between the ages of 3 and 21, inclusive. 20 U.S.C. § 1412 (a)(1)(A). A state must also identify, locate and evaluate all children with disabilities, including children with disabilities that attend private schools, residing in the state who are in need of special education and related services. 20 U.S.C. § 1412(a)(3)(A). This requirement, known as child find, also applies to children with disabilities who have been placed by their parents in private elementary and secondary schools, including religious schools. 20 U.S.C. § 1412 (a)(10)(A)(ii). A state must also ensure that "(c)hildren with disabilities and their parents are afforded the procedural safeguards required by Section 1415 of this title." 20 U.S.C. § 1412(a)(6)(A).

Among the procedural safeguards guaranteed to children with disabilities and their parents with respect to the provision of a FAPE is the right to obtain an independent educational evaluation of the child. 20 U.S.C. § 1415(b)(1). A parent of a child with a disability has the right to an independent educational evaluation at public expense if the parent "disagrees with an evaluation obtained by the public agency," subject to the following conditions: "(i)f a parent requests an independent educational evaluation at public expense the public agency must, without unnecessary delay, either – file a due process complaint to request a hearing to show that its evaluation is appropriate; or (e)nsure that an independent educational evaluation is provided at public expense, unless the agency demonstrates in a hearing pursuant to §§300.507 through 300.513 that the evaluation obtained by the parent did not meet agency criteria. 34 C.F.R. § 300.502(b)(1), (2). In Illinois, a school district has five days from receipt of a written parental request for an IEE to file a due process hearing request to show that its evaluation is appropriate. 105 ILCS 5/14-8.02(b).

Parentally-placed private school children with disabilities are children with disabilities who have been enrolled by their parents in private non-profit schools, including religious schools. 34 C.F.R. § 300.130. Each LEA<sup>1</sup> "must locate, identify, and evaluate all children with disabilities who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the school district serviced by the LEA."<sup>2</sup> 34 C.F.R. § 300.130(a). "No parentally-placed private school child with a disability has an individual right to receive some or all of the special education and related services that the child

<sup>1</sup> A local educational agency is "a public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function, public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a State..." 34 C.F.R. § 300.28(a).

<sup>2</sup> The term "serving LEA" will be used throughout this decision to designate the LEA in which the private school is located that a parentally-placed child with disabilities attends. "Northbrook" will be used to designate the specific serving LEA in this dispute. The term "LEA of residence" will be used to designate the LEA in which the parentally-placed child with disabilities resides, but does not attend school. "CPS" will be used to designate the specific LEA of residence in this matter.

would receive if enrolled in a public school.” 34 C.F.R. § 300.137(a). Rather, such students are entitled to equitable participation in accordance with an individual services plan, developed with the LEA in which the private school is located. 34 C.F.R. § 300.138.

The IDEA’s due process procedures – including the procedural safeguards and the filing of a due process complaint – “do not apply to complaints that an LEA has failed to meet the requirements of §§ 300.132 through 300.139, including the provision of services indicated on the child’s service plan.”<sup>3</sup> 34 C.F.R. § 300.140(a)(1). However, “(t)he procedures in §§ 300.504 through 300.519 apply to complaints that an LEA has failed to meet the child find requirements in § 300.131, including the requirements in §§ 300.300 through 300.311.” 34 C.F.R. § 300.140(b)(1). A complaint alleging a child find violation as to a parentally-placed private school child with a disability “must be filed with the LEA in which the private school is located.” 34 C.F.R. § 300.140(b)(2).

## DISCUSSION

Although the IDEA delineates issues on which a parent or district can file a due process complaint and procedural safeguards for parties to a hearing, it is silent as to procedural rules that govern a hearing, except for a couple pre-hearing procedures. See, 20 U.S.C. § 1415(c)(2)(A), (E). The Office of Special Education Programs (“OSEP”) of the U.S. Department of Education has stated that “decisions regarding the conduct of Part B due process hearings are left to the discretion of the hearing officer.” *Letter to Anonymous*, 23 IDELR 1073 (OSEP 1994). Some states have enacted administrative procedural rules that grant hearing officers the authority to entertain summary judgment motions in due process hearings. See *Boston Public Schools*, 39 IDELR 20 (Ma. SEA 2003); *Gwinnett County Sch. Dist.*, 39 IDELR 55 (Ga. SEA 2003). Illinois is not among these states. Because Illinois has not provided express authority for hearing officers to entertain summary judgment motions, the decision to do so is within the hearing officer’s discretion. In this matter, since both parties are represented by experienced counsel, the undersigned has decided to hear and decide the district’s Motion.

The parties herein agree that the following facts are not in dispute: the student, whose birth date is June 3, 2000, resides with her parents in Chicago,

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<sup>3</sup> The requirements in these sections include that an LEA must: 1) provide services pursuant to a service plan (34 C.F.R. § 300.132); 2) spend a proportionate amount of funding on parentally-placed children with disabilities attending private school in the LEA (34 C.F.R. § 300.133); 3) consult with private school representatives regarding the development and design of special education and related services (34 C.F.R. § 300.134); 4) written affirmation of timely and meaningful consultation with private schools (34 C.F.R. § 300.135); 5) compliance by the LEA with applicable private school provisions (34 C.F.R. § 300.136); 6) the determination and provision of equitable services (34 C.F.R. §§ 300.137, 300.138); and, 6) the location of services and transportation (34 C.F.R. § 300.139).



Illinois; because the student is a Chicago resident, the CPS District 299 is her resident school district; the student attended the CPS between 2003 and 2006; the CPS initially found the student eligible for special education and related services in 2003; in 2006, the CPS again found the student eligible for special education and related services; the student began attending Keshet School in the fall of 2006; Keshet School is a private school located in Northbrook, Illinois; the student's parents enrolled her as a non-attending student at Rogers Park Elementary School, a CPS, in September 2007; the parents, through their attorney, wrote a letter to CPS Superintendent Duncan on November 7, 2007, requesting an IEE at public expense for the student; the CPS filed a due process request on November 14, 2007, to contest the parents' request for an IEE at public expense; and, the parties participated in state-sponsored mediation on January 4, 2008, which did not resolve their dispute.

A party is entitled to summary judgment if there is no genuine issue of material fact and the moving party is entitled to judgment as a matter of law. *Blickle v. St. Charles Comm. Unit Sch. Dist. No. 303*, 20 IDELR 167 (N.D. Ill., 1993). The record, and inferences drawn therefrom, must be viewed in a light most favorable to the non-moving party. *Id.*

The CPS' assertion that the only material fact in this matter is that the student attends Keshet is incorrect. The parents requested an IEE at public expense because they disagree with the 2006 CPS evaluation of the student. Their request for an IEE at public expense is the basis of the CPS' due process request; therefore, their request and reasons for it are material to this dispute. In addition to disagreeing with the 2006 evaluation, the parents assert that they are entitled to an IEE because the CPS has delayed responding to their requests to evaluate the student for over four months. Thus, they question whether the CPS really is "ready, willing and able" to conduct the full and individual evaluation it has offered to the student on at least three occasions: in its November 14, 2007, due process request letter to the ISBE; in its January 8, 2008, Motion for Summary Judgment; and, in its February 11, 2008, Reply to Parents' Response to Motion for Summary Judgment. Finally, the parents contend that they have never told the CPS that they intend to keep the student at Keshet. Viewing the record in a light most favorable to parents, there are genuine issues of material fact.

Moreover, a careful reading of the IDEA and its implementing regulations yields a different analysis than that offered by the CPS. The IDEA requires that children with disabilities and their parents are guaranteed the procedural safeguards required in the Act, one of which is the right to an IEE. 20 U.S.C. §§ 1412 (a)(6)(A) 1415(b)(1). The only condition placed a parent's right to request an IEE at public expense is that the parent must disagree with an evaluation obtained by the LEA. 34 C.F.R. § 502(b)(1). The parents in this matter contend that they made a written request for an IEE at public expense to the CPS superintendent because they disagree with the CPS' 2006 evaluation of the

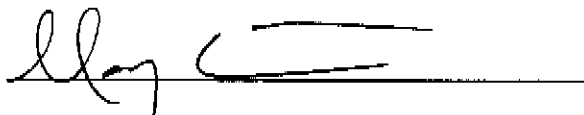
student. The evaluation with which the parents disagree occurred with the IDEA's two year statute of limitations. 20 U.S.C. § 1415(b)(6)(B).

The federal regulations relating to parentally-placed private school children with disabilities restrict the IDEA's required procedural safeguards *only* as to "complaints that an LEA has failed to meet the requirements of §§ 300.132 through 300.139, including the provision of services indicated on the child's service plan." 34 C.F.R. § 300.140(a)(1). The parents of this student are not asserting that the serving LEA violated any of the provisions regarding services, expenditures, consultation, affirmation, equitable services or the location of services. The interpretation of this provision suggested by the CPS goes against the plain meaning of this provision and, if accepted, would contravene one of purposes of the IDEA. This provision is clear on its face and must be applied as written.

Nor are the parents contending that the serving LEA failed to meet its child find responsibilities. If they were, the CPS correctly states that such a complaint must be filed with Northbrook, the serving district. Their only request is to have their LEA of residence – the CPS – provide an IEE at public expense because they disagree with its 2006 evaluation of the student.

For the foregoing reasons, the CPS' Motion for Summary Judgment is denied.

ISSUED: February 27, 2008

A handwritten signature in black ink, appearing to read 'Mary Schwartz', is written over a horizontal line.

Mary Schwartz  
Due Process Hearing Officer

**CERTIFICATE OF SERVICE**

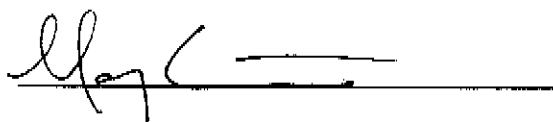
The undersigned hereby certifies that a true and correct copy of the Interim Order: District's Motion for Summary Judgment was placed in the U.S. mail at Chicago, Illinois, with first class postage prepaid and direct to:

Ms. Candace Wayne, Esq.  
Wayne and Jemilo  
134 North LaSalle Street, Ste. 1200  
Chicago, Illinois 60602

Ms. Cynthia Hansen, Esq.  
Due Process & Mediation  
Chicago Public Schools  
125 South Clark Street, 8<sup>th</sup> Floor  
Chicago, Illinois 60603

Mr. Andrew Eulass  
Due Process Coordinator  
Illinois State Board of Education  
100 North First Street  
Springfield, Illinois 62777-0001

before 6:00 p.m. on February 27, 2008.

A handwritten signature in black ink, appearing to read 'Mary Schwartz', is written over a horizontal line.

Mary Schwartz  
Due Process Hearing Officer  
6116 S. University Avenue, 2N  
Chicago, Illinois 60637  
773.684.3035 (voice & facsimile)  
708.912.0755 (cellular)  
maryschwartz@gmail.com

**SETTLEMENT AGREEMENT AND RELEASE**

This Settlement Agreement and Release ("Agreement") is made and entered into as of the last dates set forth below, by and between Rebecca and Doug Bassman ("Parents") and the Board of Education of Chicago Public Schools, District No. 299 ("District").

**WITNESSETH:**

**WHEREAS**, Rebecca and Doug Bassman are the Parents of Sara Bassman; and

**WHEREAS**, Sara was a student enrolled in the District until June 2006, and during that time was determined eligible for special education and related services and an individualized education program ("IEP") was developed for her ; and

**WHEREAS**, on November 7, 2007, the Parents submitted a request for an Independent Educational Evaluation ("IEE") at District expense and on November 14, 2007, the District submitted a request for a due process hearing to demonstrate the appropriateness of the District's evaluation and to challenge the Parents' request for an IEE, which hearing is currently pending before Illinois State Board of Education ("ISBE") Hearing Officer Mary Schwartz as ISBE Case No. 2008-0216; and

**WHEREAS**, the District submitted a Motion for Summary Judgment on January 8, 2008, which, following briefing and oral argument, was denied by the Hearing Officer on February 27, 2008; and

**WHEREAS**, this matter is set for a hearing on the merits on May 2, 2008; and

**WHEREAS**, the parties have agreed to negotiate the terms and conditions of a settlement to resolve all issues – other than the issue of attorneys' fees – rather than to proceed to a due process hearing; and

**WHEREAS**, the District and Parents desire to and are mutually agreeable to settling the dispute between the parties concerning the appropriateness of the evaluation(s) conducted by the District as further detailed herein.

**NOW, THEREFORE**, in consideration of the promises and mutual undertakings and agreements of the parties hereto, it is agreed as follows:

1. **Recitals**. The recitals set forth above are hereby adopted as if fully set forth herein.



2. **Payment of Independent Educational Evaluation.** The District will fund the cost of a psychoeducational IEE as detailed within this paragraph. The District will reimburse up to \$3,000.00 towards the cost of cognitive functioning and academic achievement testing to be conducted by Dr. Richard Aronoff. The Parents understand that a "Supplier's Application for Chicago Public Schools Vendor Number" must be completed for payment. Prior to payment, the District must receive a copy of the evaluation, a copy of an invoice documenting the actual cost of the evaluation, and the supplier's application for payment. Payment, not to exceed \$3,000.00, will be paid within 60 calendar days of the later of 1) execution of this Agreement or 2) receipt of the evaluation, invoice, and vendor application.

3. **IEP Meeting.** The District agrees that it will convene an IEP meeting to consider the IEE within 30 days of receipt of the report from Dr. Aronoff. By mutual agreement, the parties may convene the IEP meeting sooner than 30 days from the receipt of the report from Dr. Aronoff if both parties are in agreement and such can be arranged.

4. **Release.** In consideration of the promises made herein, the Parents, individually and as Parents and guardians of Sara Bassman, release, acquit, and forever discharge the District; its board members, in their official and individual capacities; and its agents, servants, attorneys, and employees, in their individual and official capacities, from any and all claims, demands, and all causes of action concerning 1) the appropriateness and completeness of the evaluations conducted by the District in spring 2006 and considered at the May 2006 IEP meeting for Sara; and 2) any allegation that the District did not timely respond to requests for an evaluation during the time between June 2007 and November 2007, whether in law or equity, which have or may have accrued against the Board under the IDEA, 20 U.S.C. §1400, *et seq.*, and The School Code, 105 ILCS 5/1 *et seq.*, and/or their implementing regulations, and/or any other state or federal law related to individuals with disabilities, including, but not limited to the Americans with Disabilities Act, 42 U.S.C. §12101 *et seq.*, or the Rehabilitation Act of 1973, 29 U.S.C. §794 up through the date of this Agreement. The Parents represent and warrant that they have not initiated any other hearing requests or lawsuits, other than the hearing request described herein. The Parents agree that they shall never institute, or cause to be instituted, any suit, appeal or action at law, equity, administrative or otherwise, before any federal, state or local court or administrative agency against the District relating to the appropriateness of the evaluations conducted or not conducted

concerning Sara up through the date of this Agreement. This release does not apply to the issue of attorneys' fees and costs, which the Parents intend to pursue in a separate proceeding.

5. **Attorneys' Fees.** Payment of attorneys' fees and costs is not included as a part of this Agreement. The parties disagree as to whether the Parents may seek or recover reasonable attorneys' fees and costs. If the Parents pursue a Complaint for reasonable attorneys' fees and costs, as they have indicated that they intend to do, the District reserves its right to challenge the fee Complaint under all bases available to it to defend such an action. The Parents reserve the right to support their request for fees under all bases available to pursue such an action including all facts in this case.

6. **Pending Claims.** The District agrees to withdraw its pending due process hearing request within seven (7) calendar days after the execution of this Agreement.

7. **No Admission.** The District and Parents acknowledge that the settlement of the above-described matters does not constitute an admission of wrongdoing or liability by the District or any of its employees, attorneys, agents, or representatives or by the Parents. The District and its employees, attorneys, agents, and representatives specifically disclaim any liability to, or any unlawful conduct against the Parents and/or the Student. The District is entering into this Agreement for the sole purpose of resolving the claims referred to herein and to avoid the burden, expense, delay and uncertainty of the litigation. The Parents are entering into this Agreement for the sole purpose of resolving the issue of payment of the Parent-chosen evaluator to conduct an IEE and to ensure that the IEE is commenced without delay. Neither this Agreement, nor any of the terms hereof, nor any IEP or other documentation developed to implement this Agreement, shall be offered or received in evidence in any civil or administrative action or proceeding as an indication that the District violated the IDEA and/or the School Code; their implementing regulations; the Rehabilitation Act; or the Americans with Disabilities Act.

8. **Complete Understanding.** This Agreement sets forth all the promises, agreements, conditions and understandings between the Parents and the District relative to the subject matter hereof, and there are no promises, agreements or undertakings either oral or written, expressed or implied, between them other than as set forth herein.

9. **Confidential Agreement.** The parties agree that the terms and conditions of this Agreement shall be maintained confidentially and not relayed to any third party except as required by law


or as may be necessary to enforce the terms of this Agreement or to pursue or defend a petition for attorneys' fees and costs. The parties acknowledge that Dr. Aronoff will be provided the information contained within Paragraph 2 of the Agreement. Evidence of breach of this provision of the Agreement shall be deemed a material breach.


10. Modifications, Construction, and Choice of Law. This Agreement may be modified only in writing by agreement of both the Parents and the District. If any court of competent jurisdiction determines that one or more sections of this Agreement are ambiguous, such ambiguities shall not be construed against the drafter of this Agreement solely by reason of the status of "drafter" of the Agreement. Further, if any court of competent jurisdiction determines that one or more sections of this Agreement are not legally enforceable, such section(s) shall be severed and the remaining provisions deemed enforceable. This Agreement shall be interpreted in accordance with the laws of the State of Illinois.

11. Entering Freely into this Agreement. By their signatures below, the Parties represent that they each have read this Agreement fully and have had the opportunity to discuss this Agreement thoroughly with counsel of their own choosing. The Parties further represent that they have each entered into this Agreement freely and without compulsion or coercion.

THEREFORE, the Parties cause this Agreement to be executed on the dates written below:

PARENTS:

  
DOUG BASSMAN, on his own behalf  
and as Parent and next friend of  
SARA BASSMAN

  
REBECCA BASSMAN, on her own behalf  
and as Parent and next friend of  
SARA BASSMAN

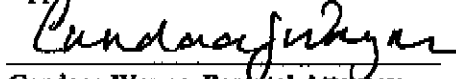
DATE: 4/23/08

CHICAGO PUBLIC SCHOOLS, DISTRICT # 299

  
LUIS A. RODRIGUEZ  
Director, Due Process and Mediation

DATE: 5/1/08

Approved:

  
Candace Wayne, Parents' Attorney

LAW OFFICES  
**WAYNE AND JEMILLO**  
 134 NORTH LASALLE STREET  
 SUITE 1200  
 CHICAGO, ILLINOIS 60602

CANDACE J. WAYNE  
 JOHN J. JEMILLO  
 ELIZABETH A. CALL  
 ANNIE RICCI TAYLOR

TELEPHONE: 312 332-2919  
 FACSIMILE: 312 332-3336

June 02, 2008

Rebecca Bassman  
 2844 W. Touhy  
 Chicago ILLINOIS 60645

**STATEMENT FOR PROFESSIONAL SERVICES**

		Hours	Amount
11/4/2007	CJW Review all communication, statute, emails, and draft letter to Duncan	1.75	437.50
11/6/2007	CJW Final revisions	0.55	137.50
11/21/2007	ART Rec. and reviewed correspondence from due process mediator. Called mediator re: complaint and response due date. Discussed with CJW	0.20	50.00
11/26/2007	CJW Received scheduling order from Schwartz, review regs, call to Rodriguez, call from Schwartz and email from Schwartz and response.	0.45	112.50
11/30/2007	CJW Emails back and forth regarding scheduling the conference call and parameters and email to Doug and message to RB	0.30	75.00
	CJW Preparation for conference call at 4 (review mediation position) and speak with RB regarding payment and work status	0.35	87.50
	CJW Phone conference with CH and MS.	0.20	50.00
12/3/2007	CJW Received email from Cosgrove regarding appt of mediator and follow up to set conference call.	0.15	37.50
12/4/2007	CJW Work on mediation hearing.	0.40	100.00
12/7/2007	CJW Calls to Hansen regarding mediation	0.05	12.50
12/13/2007	CJW Message to Rebecca and additional telephone conference with CH regarding meeting.	0.20	50.00
	CJW Additional emails regarding prehearing and mediation	0.35	NO CHARGE
12/17/2007	CJW Review of all data, notes regarding evaluator, questions for hearing and questions for Aronoff, Lisa and Rebecca	1.35	337.50
12/19/2007	CJW Telephone conference with RB and notes for mediation	0.45	112.50
12/28/2007	CJW Mediation preparatio	1.50	375.00
1/2/2008	CJW Final preparation for mediation	4.25	1,062.50
1/3/2008	CJW Review of labels and final prep.	1.25	312.50
1/4/2008	CJW Meeting with Rebecca and mediation	2.50	625.00
	CJW Telephone conference with Aronoff regarding insurance, check into Terry F., review IEE new cases.	0.20	50.00
1/7/2008	CJW Note from CH regarding summary and emails to Schwartz.	0.20	50.00
	CJW Preparation of witness and document lists	1.75	437.50
	CJW Prepare chart of evaluation requests	0.85	212.50
1/8/2008	CJW Pre-Hearing Conference	0.50	125.00
	CJW Review of their summary motion and research	1.00	250.00
1/9/2008	ART Conducted research re: mot. for summary judgment	0.80	200.00
1/10/2008	CJW Review articles on the issue, emails with SG and Weber from DePaul and research for the article we need for the summary	1.35	337.50

**EXHIBIT**

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Rebecca Bassman

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		<u>Hours</u>	<u>Amount</u>
1/16/2008	CJW Review summary cases, email to Hansen regarding no response, review memo regarding private schools and draft outline for summary response	1.45	362.50
1/25/2008	CJW Read all materials, calls to Department of Ed, review of cases, review the Q and A and draft	7.00	1,750.00
1/28/2008	CJW Final revisions, do the affidavit and the exhibits	0.55	137.50
1/29/2008	CJW Supervise the exhibit attachments and the email and faxing	0.35	87.50
	CJW Additional revisions to response, note to MS and review of the case referred	2.00	500.00
	CJW Additional revisions to response, note to MS and review of the case referred	2.00	500.00
1/30/2008	CJW Emails with MS regarding scheduling oral argument	0.15	37.50
2/5/2008	CJW Message to due process regarding why not hearing back from Hansen in over a week and a half regarding the date for oral argument	0.10	25.00
2/12/2008	CJW Additional research and Motion and attachments and email	1.00	250.00
	CJW Review District Response and research CPS memos on this issue and review with staff	1.45	362.50
2/17/2008	CJW Preparation for argument on Wednesday	4.00	1,000.00
2/20/2008	CJW Organize docs for today; review all law, notes regarding argument, review cases again	4.00	1,000.00
	CJW Hearing on summary	1.35	337.50
	CJW Oral Arguments for CPS' Motion for Summary Judgment	1.25	NO CHARGE
2/21/2008	CJW Letter to Schwartz regarding the docs from yesterday	0.30	75.00
3/5/2008	CJW Start work on documents	0.45	112.50
3/7/2008	CJW Work on witness list	0.55	137.50
	CJW Memo to Bassmans regarding status	0.15	37.50
3/10/2008	CJW Complete going through emails and commun to decide what to use for exhibits	0.40	100.00
3/12/2008	CJW Review all memos regarding conversations and other notes about contacts and requests for eval and IEP, complete the witness and document lists	1.35	337.50
	CJW Put the trial notebook together	2.20	550.00
3/13/2008	CJW Final edit of witness list and email to MS	0.25	62.50
3/14/2008	CJW Received and reviewed CH's materials and email from Cynthia regarding fees objections and response and review our IEP materials	1.25	312.50
	CJW Pre hearing conference	0.40	100.00
3/19/2008	CJW Review cases on equitable relief	1.25	312.50
	CJW Received of order and review and send to RB with explanation	0.15	37.50
3/20/2008	CJW Review CPS documents received via email today and compare our copy of the IEP with what they sent	1.25	312.50
3/21/2008	CJW Review New York case and cited cases (1.30) and respond to CH email regarding revision to order (.20)	1.50	375.00
	CJW Emails regarding the order	0.25	62.50
3/24/2008	CJW Telephone conference with CH regarding settlement	0.15	37.50
4/4/2008	CJW Review of emails from Cynthia regarding mediation issue and review of written Settlement Document	0.20	50.00
	CJW Review regs again, email to CH and follow call to CH	0.35	87.50
4/7/2008	CJW Review of agreement, draft revisions and letter to Cynthia	1.25	312.50
4/9/2008	CJW Emails back and forth regarding scheduling and settlement	0.20	50.00

Rebecca Bassman

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		<u>Hours</u>	<u>Amount</u>
4/9/2008	CJW Call to Cynthia Hansen letting her know that I am available to speak and offering that she call my cell phone tonight to discuss the agreement so that we can get it signed and move forward with the IEE	0.05	12.50
4/10/2008	CJW Received CH's email, with letter, revised draft in redline, and final draft, reviewed all and notes regarding changes, District changed their draft after our proposed changes, draft revisions and letter to Cynthia and telephone conference with RB	2.25	562.50
4/15/2008	CJW Review all drafts of set agree/Cynthia's letter of today, compare and draft notes for telephone conference with CH regarding final revisions	1.25	312.50
	CJW Revisions to CH let regarding agreement	0.25	62.50
4/16/2008	CJW Review revised agreement, compare, email to CH and to Bassmans to arrange signing	0.35	87.50
4/21/2008	CJW Received original of 4.16 and 4.14 letters and agreements	0.20	50.00
4/22/2008	CJW Telephone conference with RB regarding signing and explanation of provisions, follow up email to CH regarding IEP, response and reply	0.35	87.50
4/23/2008	CJW Letter to CH with agreement and short meeting with RB	0.25	62.50
Total Professional Services Rendered		68.35	\$16,687.50

**ADDITIONAL CHARGES:**

11/7/2007	Photocopying charges.	50.00
	Messenger Service fee for delivery	45.00
1/29/2008	Photocopying charges.	5.10
2/18/2008	Photocopying charges.	16.80
Total costs		\$116.90